

PROGRESS Center Work at a Glance (Year 1)

Defining Our Scope

PROGRESS Center provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders (kindergarten through transition age) in developing and implementing high-quality educational programs that ensure students with disabilities have access to a free appropriate public education (FAPE) that allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court's decision in *Endrew F. v. Douglas County School District* (2017).



Development
of high-quality educational programming for students with disabilities



Implementation
of high-quality educational programming for students with disabilities



Ensure access to FAPE and improve outcomes for students with disabilities

Defining Our Approach

Knowledge Development

PROGRESS Center conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programs for students with disabilities.



Scan relevant state policies



Conduct focus groups and surveys with students and families



Learn from sites where students with disabilities are "beating the odds"



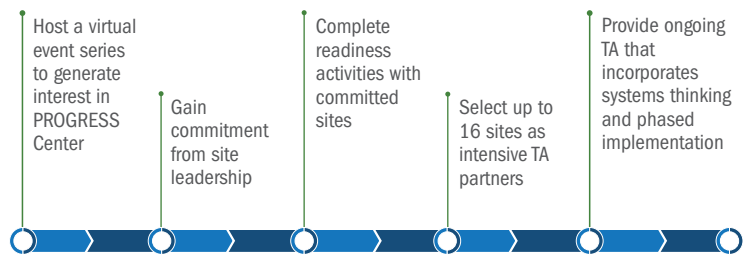
Host thought leader forums



Review research on high-quality educational programming for students with disabilities

Intensive Technical Assistance

PROGRESS Center provides intensive TA to create (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) a shift in school culture related to how students with disabilities are educated; and (d) improved student outcomes.



Outreach and Dissemination

PROGRESS Center conducts outreach and dissemination to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programs for students with disabilities.



Website



Webinars



Products and Tools



Collaboration



Dissemination

Center Advisors

PROGRESS Center has 10 advisors, including parents of students with disabilities, implementation experts, and leading researchers, who provide guidance on Center activities.



By the Numbers—Supporting Local Educators

60+ 

resources and tools

available on the website

(www.promotingPROGRESS.org)

57 

state or territory websites

reviewed for the state policy scan

19 

new products

6 | Virtual IEP meeting
Tip Sheets and tools

5 | IEP Tip Sheets

4 | Webinars with a total of 850 attendees

3 | Videos of educators telling "Stories from the Classroom"

1 | Introduction to PROGRESS Center video

By the Numbers—Engaging and Partnering With Stakeholders



Disseminated resources from over 27 unique partners



Networked with key partners (e.g., monthly calls with CASE)



Collaborated by co-creating resources and co-presenting with 10 unique partners (e.g., co-developed IEP Tip Sheets with CADRE, WI FACETS, CPIR, NCSI, and FND)

Surveyed **427** educators and leaders about their perceptions of specially designed instruction

Engaged **40** stakeholders in a thought leader summit

Collected **11** video examples from educators and leaders

Planned **10** focus groups to reach an estimated 50 parents and 30 students

Engaged **6** educators in a residence or internship

Invited **5** private school associations to participate in a forum

By the Numbers—Our Reach

Website (www.promotingPROGRESS.org)¹



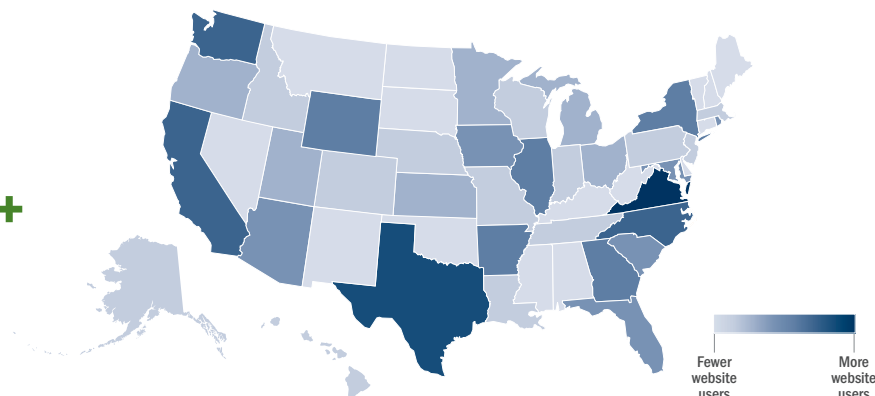
6,900+ users



9,500+ sessions²



22,857+ pageviews



Social Media

Twitter

([@k12progress](https://twitter.com/k12progress))

13 average monthly Tweets

19 average monthly new followers

174 followers

203 average monthly engagements³

10,204 average monthly impressions⁴

Facebook

([@k12progress](https://www.facebook.com/k12progress))

15 average monthly posts

101 page likes

111 page followers

211 average monthly post engagements

2,070 average monthly post reach⁵

¹ Website and social media data represent activity between May 2020 and November 2020.

² A session is a period of time a website user is actively engaged.

³ Engagement refers to the number of times a user interacts with a Tweet or a Facebook post.

⁴ Impressions refer to the number of people who saw a Tweet.

⁵ Post reach refers to the number of people who saw a Facebook post.

PROGRESS Center

at the American Institutes for Research® ■

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