PROGRESS Center Work at a Glance (Year 1)

Defining Our Scope

PROGRESS Center provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders (kindergarten through transition age) in developing and implementing high-quality educational programs that ensure students with disabilities have access to a free appropriate public education (FAPE) that allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court’s decision in Endrew F. v. Douglas County School District (2017).

Defining Our Approach

Knowledge Development

PROGRESS Center conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programs for students with disabilities.

- Scan relevant state policies
- Conduct focus groups and surveys with students and families
- Learn from sites where students with disabilities are “beating the odds”
- Host thought leader forums
- Review research on high-quality educational programming for students with disabilities

Intensive Technical Assistance

PROGRESS Center provides intensive TA to create (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) a shift in school culture related to how students with disabilities are educated; and (d) improved student outcomes.

- Host a virtual event series to generate interest in PROGRESS Center
- Gain commitment from site leadership
- Complete readiness activities with committed sites
- Select up to 16 sites as intensive TA partners
- Provide ongoing TA that incorporates systems thinking and phased implementation

Outreach and Dissemination

PROGRESS Center conducts outreach and dissemination to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programs for students with disabilities.

- Website
- Webinars
- Products and Tools
- Collaboration
- Dissemination

Center Advisors

PROGRESS Center has 10 advisors, including parents of students with disabilities, implementation experts, and leading researchers, who provide guidance on Center activities.

By the Numbers—Supporting Local Educators

- 60+ resources and tools available on the website (www.promotingPROGRESS.org)
- 57 state or territory websites reviewed for the state policy scan
- 19 new products
- 6 Virtual IEP meeting Tip Sheets and tools
- 5 IEP Tip Sheets
- 4 Webinars with a total of 850 attendees
- 1 Videos of educators telling “Stories from the Classroom”
- 3 Introduction to PROGRESS Center video
By the Numbers—Engaging and Partnering With Stakeholders

**Disseminated** resources from over 27 unique partners

**Networked** with key partners (e.g., monthly calls with CASE)

**Collaborated** by co-creating resources and co-presenting with 10 unique partners (e.g., co-developed IEP Tip Sheets with CADRE, WI FACETS, CPIR, NCSI, and FND)

Surveyed 427 educators and leaders about their perceptions of specially designed instruction

Engaged 40 stakeholders in a thought leader summit

Collected 11 video examples from educators and leaders

Planned 10 focus groups to reach an estimated 50 parents and 30 students

Engaged 6 educators in a residence or internship

Invited 5 private school associations to participate in a forum

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**By the Numbers—Our Reach**

**Website** ([www.promotingPROGRESS.org](http://www.promotingPROGRESS.org))

- **6,900+** users
- **22,857+** pageviews
- **9,500+** sessions

**Social Media**

**Twitter** ([@k12progress](https://twitter.com/k12progress))

- **13** average monthly Tweets
- **19** average monthly new followers
- **174** followers
- **203** average monthly engagements
- **10,204** average monthly impressions

**Facebook** ([@k12progress](https://www.facebook.com/k12progress))

- **15** average monthly posts
- **101** page likes
- **111** page followers
- **211** average monthly post engagements
- **2,070** average monthly post reach

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1 Website and social media data represent activity between May 2020 and November 2020.
2 A session is a period of time a website user is actively engaged.
3 Engagement refers to the number of times a user interacts with a Tweet or a Facebook post.
4 Impressions refer to the number of people who saw a Tweet.
5 Post reach refers to the number of people who saw a Facebook post.