

<b>PLAAFP TEST QUESTIONS:</b>	<b>YES</b>	<b>NO</b>
<b>1. Does the PLAAFP provide a descriptive snapshot of the student including both strengths and areas of need?</b>		
<b>2. Is parent/guardian input present and clearly considered?</b>		
<b>3. Do statements about the student have data to support them?</b>		
<b>3a. Are multiple sources / types of data used?</b>		
<b>4. Are the data understandable to the parents / guardians / student / another teacher?</b>		
<b>4a. Do the data provide information about skills that are strengths or weaknesses for the student?</b>		
<b>4b. Does the PLAAFP make it clear what content / skill(s) are an instructional priority for the student?</b>		
<b>4.c Are the content / skills listed specific enough that you could you identify areas for standards-referenced instruction based on the PLAAFP?</b>		
<b>5. Are PLAAFP Summary Statements present for each skill area that connect the data to priorities for instruction and general curriculum access included?</b>		
<b>6. Could you write observable and measurable individualized goals based on the PLAAFP?</b>		
<b>7. If you remove the student's name, could someone who knows the student identify the student based on reading this PLAAFP statement?</b>		