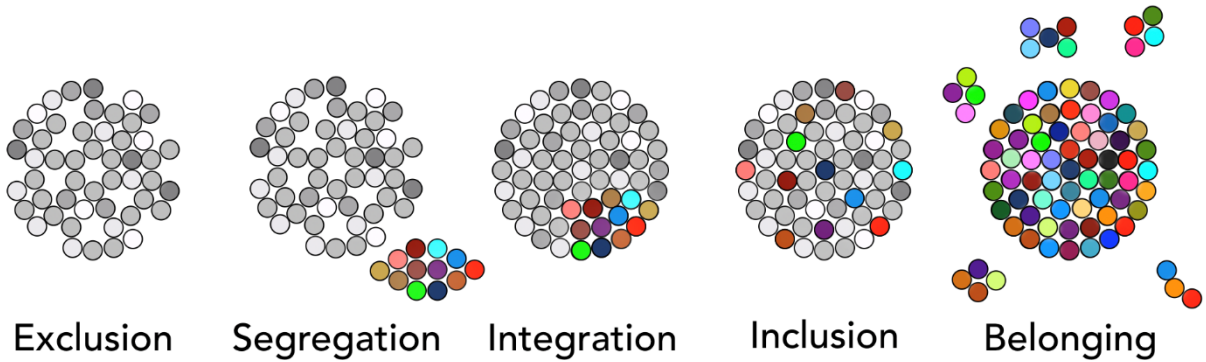




A Place of Belonging: Supporting a Strong Education for Every Student in Private Schools

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Ten Dimensions of Belonging



Reflecting on Belonging

Are students with disabilities...	What are we doing really well right now?	What could we be doing better or differently?	What should we be doing next as a school to spur change?
<p>Present</p> <p>Are students involved in all of the same places, programs, and activities as their peers at your school?</p>			
<p>Invited</p> <p>Is their presence and participation actively sought out and encouraged by others at your school?</p>			
<p>Welcomed</p> <p>Are students received by others at the school with warmth, friendliness, and authentic delight?</p>			
<p>Known</p> <p>Are students treated as unique individuals, recognized for their strengths, and appreciated for who they are?</p>			
<p>Accepted</p> <p>Are students embraced without condition and viewed as equals by their peers?</p>			
<p>Supported</p> <p>Are they receiving the assistance they need to participate fully and meaningfully in all aspects of the life of their school?</p>			
<p>Heard</p> <p>Are the perspectives of students sought out, listened to, and respected by others?</p>			
<p>Befriended</p> <p>Are students developing relationships with their peers that are marked by reciprocity and mutual enjoyment?</p>			

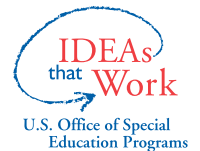
Are students with disabilities...	What are we doing really well right now?	What could we be doing better or differently?	What should we be doing next as a school to spur change?
<p>Needed</p> <p>Are students valued by others and considered to be indispensable members of the school community?</p>			
<p>Loved</p> <p>Are students experiencing the deep and gracious love of others?</p>			

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