Reflecting on our Practice: Ten Ways Schools Can Foster Belonging Among Students With and Without Disabilities

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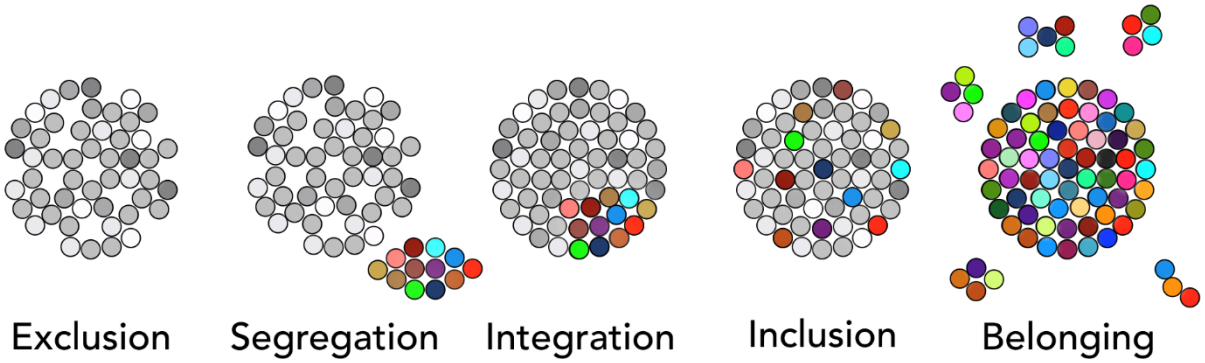

Ten Dimensions of Belonging

Reflecting on Belonging

Are students with disabilities…	What are we doing really well right now?	What could we be doing better or differently?	What should we be doing next as a school to spur change?
Present Are students involved in all of the same places, programs, and activities as their peers at your school?			
Invited Is their presence and participation actively sought out and encouraged by others at your school?			
Welcomed Are students received by others at the school with warmth, friendliness, and authentic delight?			
Known Are students treated as unique individuals, recognized for their strengths, and appreciated for who they are?			
Accepted Are students embraced without condition and viewed as equals by their peers?			
Supported Are they receiving the assistance they need to participate fully and meaningfully in all aspects of the life of their school?			
Heard Are the perspectives of students sought out, listened to, and respected by others?			
Befriended Are students developing relationships with their peers that are marked by reciprocity and mutual enjoyment?			

Are students with disabilities…	What are we doing really well right now?	What could we be doing better or differently?	What should we be doing next as a school to spur change?
Needed Are students valued by others and considered to be indispensable members of the school community?			
Loved Are students experiencing the deep and gracious love of others?			

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16300_10/21