



## PROGRESS Center Work at a Glance (Year 2)

November 2020–October 2021

### Our Scope

**PROGRESS Center**, which launched in 2019, provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders (serving kindergarten through transition age students) in developing and implementing high-quality educational programming that ensures that students with disabilities have access to a free appropriate public education (FAPE) that allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court’s decision in *Endrew F. v. Douglas County School District* (2017).



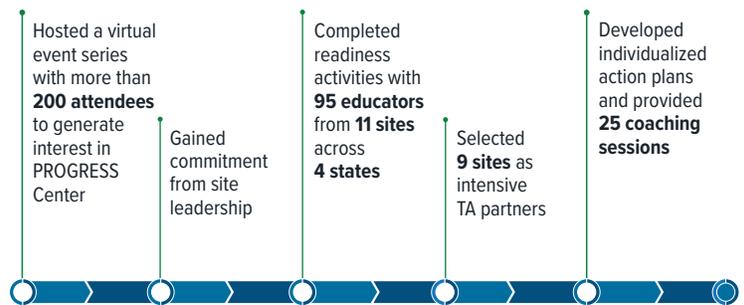
### Knowledge Development

**PROGRESS Center** conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programs for students with disabilities. In Year 2, PROGRESS Center built knowledge by conducting the following activities:

 <b>State Policy Scan</b> <b>4 events</b> focused on disseminating findings from a scan of relevant state policies	 <b>Focus Groups</b> <b>35 parents and 21 young adults</b> participated in focus groups	 <b>Beating the Odds Analysis</b> <b>9 target states</b> identified to find schools where students with disabilities are “beating the odds”	 <b>Thought Leader Forum</b> <b>35 stakeholders</b> identified priorities for return to school	 <b>Literature Review</b> <b>86 articles reviewed</b> to explore how specially designed instruction is used in peer-reviewed literature	 <b>Support for Private Schools</b> <b>7 private school</b> personnel interviewed to identify needs <b>109 attendees</b> at the private school forum
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### Intensive Technical Assistance

**PROGRESS Center** provides intensive TA to create (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) a shift in school culture related to how students with disabilities are educated; and (d) improved student outcomes. In Year 2, PROGRESS Center launched its approach to intensive TA through the following steps:



### Universal Technical Assistance

**PROGRESS Center** conducts universal TA to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programming for students with disabilities. In Year 2, PROGRESS Center engaged with key stakeholders through the following activities:

 <b>Disseminated</b> PROGRESS Center and partner resources through social media, website, presentations, and the newsletter	 <b>Networked</b> with key partners	 <b>Collaborated</b> by co-creating resources and co-presenting with partners
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In addition, PROGRESS Center increased stakeholder knowledge and awareness through the following activities:

 <b>Enhanced website</b> <b>110+</b> resources and tools available on the website	 <b>Conducted webinars</b> <b>1,100+</b> attendees across 8 webinars	 <b>Developed new products and tools</b> <b>25</b> new products
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<ul style="list-style-type: none"> <li><b>6</b>   Stories From the Classroom</li> <li><b>6</b>   IEP tip sheets</li> <li><b>6</b>   evidence-based practice briefs</li> <li><b>4</b>   self-paced online modules</li> </ul>	<ul style="list-style-type: none"> <li><b>1</b>   State Policy Scan report</li> <li><b>1</b>   virtual IEP meeting resource</li> <li><b>1</b>   high-leverage practice video</li> </ul>
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# By the Numbers—Our Reach

## Website

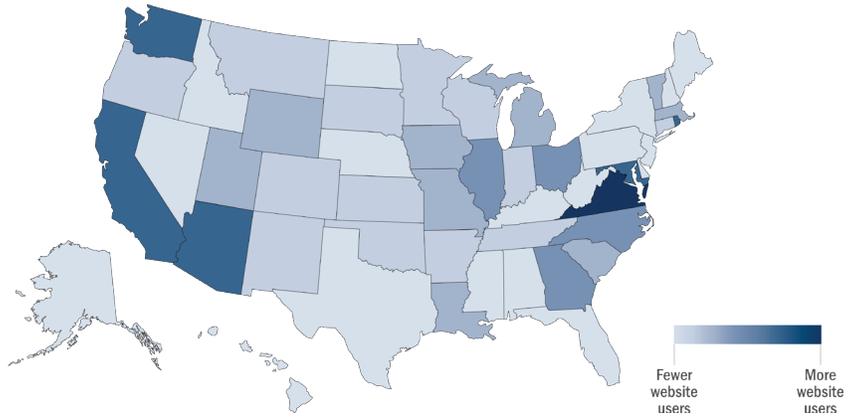
([www.promotingPROGRESS.org](http://www.promotingPROGRESS.org))<sup>1</sup>

In Year 2, there were

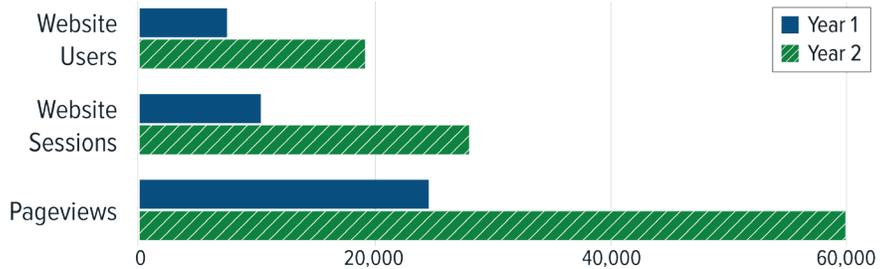
 **19,108**  **163% increase**  
website users

 **27,753**  **175% increase**  
website sessions

 **59,754**  **148% increase**  
pageviews



Website Usage



## Social Media

### Twitter

([@k12progress](https://twitter.com/k12progress))

In Year 2, there were  **414**  **138% increase**  
Twitter Followers

 **314**  **55% increase**  
Average Monthly Engagements on Twitter<sup>2</sup>

 **12,400**  **22% increase**  
Average Monthly Impressions on Twitter<sup>3</sup>

### Facebook

([@k12progress](https://www.facebook.com/k12progress))

In Year 2, there were  **300**  **197% increase**  
Facebook Page Likes

 **345**  **345% increase**  
Facebook Page Followers

Social Media Engagement



<sup>1</sup> Website and social media data represent activity between November 1, 2020, and October 31, 2021.

<sup>2</sup> Engagement refers to the number of times a user interacts with a Tweet or a Facebook post.

<sup>3</sup> Impressions refer to the number of people who saw a Tweet.

**PROGRESS Center**

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