PROGRESS Center Work at a Glance (Year 2)
November 2020–October 2021

Our Scope

PROGRESS Center, which launched in 2019, provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders (serving kindergarten through transition age students) in developing and implementing high-quality educational programming that ensures that students with disabilities have access to a free appropriate public education (FAPE) that allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court’s decision in Endrew F. v. Douglas County School District (2017).

Knowledge Development

PROGRESS Center conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programs for students with disabilities. In Year 2, PROGRESS Center built knowledge by conducting the following activities:

**State Policy Scan**
- 4 events focused on disseminating findings from a scan of relevant state policies

**Focus Groups**
- 35 parents and 21 young adults participated in focus groups

**Beating the Odds Analysis**
- 9 target states identified to find schools where students with disabilities are “beating the odds”

**Thought Leader Forum**
- 35 stakeholders identified priorities for return to school

**Literature Review**
- 86 articles reviewed to explore how specially designed instruction is used in peer-reviewed literature

**Support for Private Schools**
- 7 private school personnel interviewed to identify needs of 109 attendees at the private school forum

Intensive Technical Assistance

PROGRESS Center provides intensive TA to create (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) a shift in school culture related to how students with disabilities are educated; and (d) improved student outcomes. In Year 2, PROGRESS Center launched its approach to intensive TA through the following steps:

**Hosted a virtual event series**
- with more than 200 attendees to generate interest in PROGRESS Center

**Gained commitment**
- from site leadership

**Completed readiness activities**
- with 95 educators from 11 sites across 4 states

**Selected 9 sites as intensive TA partners**

**Developed individualized action plans and provided 25 coaching sessions**

Universal Technical Assistance

PROGRESS Center conducts universal TA to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programming for students with disabilities. In Year 2, PROGRESS Center engaged with key stakeholders through the following activities:

**Disseminated PROGRESS Center and partner resources through social media, website, presentations, and the newsletter**

**Networked with key partners**

**Collaborated by co-creating resources and co-presenting with partners**

In addition, PROGRESS Center increased stakeholder knowledge and awareness through the following activities:

**Enhanced website**
- 110+ resources and tools available on the website

**Conducted webinars**
- 1,100+ attendees across 8 webinars

**Developed new products and tools**
- 25 new products
  - 6 | Stories From the Classroom
  - 6 | IEP tip sheets
  - 6 | evidence-based practice briefs
  - 4 | self-paced online modules
- 1 | State Policy Scan report
- 1 | virtual IEP meeting resource
- 1 | high-leverage practice video
By the Numbers—Our Reach

Website
(www.promotingPROGRESS.org)

In Year 2, there were

- **19,108** website users
  - **163%** increase

- **27,753** website sessions
  - **175%** increase

- **59,754** pageviews
  - **148%** increase

Website Usage

Social Media

**Twitter** (@k12progress)

In Year 2, there were

- **414** Twitter Followers
  - **138%** increase

- **314** Average Monthly Engagements on Twitter
  - **55%** increase

- **12,400** Average Monthly Impressions on Twitter
  - **22%** increase

**Facebook** (@k12progress)

In Year 2, there were

- **300** Facebook Page Likes
  - **197%** increase

- **345** Facebook Page Followers
  - **345%** increase

Social Media Engagement

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1 Website and social media data represent activity between November 1, 2020, and October 31, 2021.
2 Engagement refers to the number of times a user interacts with a Tweet or a Facebook post.
3 Impressions refer to the number of people who saw a Tweet.