



PROGRESS Center Virtual Event

Prepping for PROGRESS! Adding New Tools to Your Backpack (Toolbox) for the Start of School

AUGUST 3–4, 2022



About the Event

Are you looking for information about how to develop and implement high-quality educational programming that ensures students with disabilities have access to a free appropriate public education (FAPE), which allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court's decision in *Endrew F. v. Douglas County School District* (2017)? Are you responsible for designing professional learning or building the capacity of educators to better develop and implement high-quality educational programming?

This 2-day free virtual event hosted by the PROGRESS Center is designed for general and special educators, local leaders, professional development providers, faculty, and other stakeholders supporting students with disabilities. Participants will

- hear from PROGRESS Center experts and stakeholder panels;
- join a strand focused on building better individualized education programs (IEPs) or preparing educators to support students with disabilities;
- network with others working with students with disabilities; and
- access concurrent sessions focused on implementation fidelity, belonging, family engagement, and special education law.

We know schedules are busy, but we hope you will join us for the full 2 days! An overview of the conference schedule is provided below.

Conference Schedule Overview

Day 1 Schedule: August 3, 2022 (all times reflect Eastern Time)

11:00 a.m.–12:20 pm	General Session
12:20–1:00 p.m.	Break
1:00–2:00 p.m.	Strand Sessions Part 1
2:00–2:20 p.m.	Break
2:20–3:20 p.m.	Strand Sessions Part 2
3:20–3:30 p.m.	Break
3:30–4:00 p.m.	Optional Topical Discussion

Day 2 Schedule: August 4, 2022 (all times reflect Eastern Time)

10:15–10:45 a.m.	Optional Topical Discussion
10:45–11:00 a.m.	Break
11:00 a.m.–12:00 p.m.	General Session
12:00–12:40 p.m.	Break
12:40–1:40 p.m.	Concurrent Sessions
1:40–2:00 p.m.	Break
2:00–3:00 p.m.	Concurrent Sessions
3:00–3:20 p.m.	Break
3:20–4:00 p.m.	Closing Session

Registration Information

Participants must register separately for each session, using the registration link or QR code adjacent to the session descriptors listed below. Participants can also register by visiting the event webpage at <https://promotingprogress.org/events/prepping-progress-virtual-event>. Immediately following the completion of registration, participants will receive a confirmation email with a personalized session link, which should not be shared with other participants.

Certificate of Attendance

Participants who attend live sessions and who have indicated, when registering for the General Session on Day 1 or Day 2, that they would like a certificate of attendance will receive a certificate that covers the sessions they attended. Certificates will be shared within 1 week of the event.

On-Demand Access

On-demand recordings and related materials will be housed on the [PROGRESS Center website](#) following the live session. On-demand viewers will not receive a certificate of attendance.

Conference Contact

If you have any questions or issues with registration, please contact the PROGRESS Center at progresscenter@air.org.

Share Your Learning

Tag @k12progress on [Twitter](#) and [Facebook](#) and use #promotingprogress2022.

Day 1

Day 1 will include an option to choose from one of two strands. Each strand includes two parts.

- **Strand 1: Making Connections! Ensuring the Parts of the IEP Work Together to Promote Progress** is intended for educators and IEP team members who are responsible for developing the IEP.
- **Strand 2: Expanding Your Toolbox for Preparing Educators to Promote Progress!** is intended for professional development providers, faculty, and leaders who are working to prepare educators to promote progress.

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12:20–1:00 p.m.	Break
1:00–2:00 p.m.	Strand Sessions Part 1
2:00–2:20 p.m.	Break
2:20–3:20 p.m.	Strand Sessions Part 2
3:20–3:30 p.m.	Break
3:30–4:00 p.m.	Optional Topical Discussion

General Session (11:00 a.m.–12:20 p.m.)

Welcome and Opening and Overview of the Event

David Emenheiser, Office of Special Education Programs, and Amy Peterson, PROGRESS Center Universal Technical Assistance Lead



Keynote: Path to PROGRESS: What does it take to develop and implement high-quality educational programming for students with disabilities?

In the keynote, Tessie Rose Bailey, PhD, will focus on critical considerations for developing and implementing high-quality educational programming for students with disabilities that ensures access to FAPE and progress toward appropriately ambitious goals. Dr. Bailey will provide opportunities for participants to reflect on the purpose of IDEA (Individuals with Disabilities Education Act) that spans beyond compliance and connects the development and implementation of high-quality educational programming to the procedural, substantive, and implementation requirements outlined in IDEA to ensure FAPE.



Presenter: Tessie Rose Bailey, PhD, PROGRESS Center Director

Registration Link: <https://air-org.zoom.us/meeting/register/tJwkceurpzssGtwqEhOEjkNX8LQI822McVCR>

Strand Session: Part 1 (1:00 – 2:00 p.m.), Part 2 (2:20-3:20 p.m.)

Strand 1: Making Connections! Ensuring the Parts of the IEP Work Together to Promote Progress

Have you struggled to determine where to focus when designing your specially designed instruction, supplementary aids and services, and related services within the IEP? Do you struggle with where to start when developing measurable annual goals? In this two-part strand session, participants will learn why developing an internally consistent IEP is important and how to look at the IEPs they design to make sure the parts fit together to promote progress. Part 1 of the session will focus on the present levels of academic achievement and functional performance (PLAAFP) statement and how it provides the foundation of the IEP. Part 2 will demonstrate how a well-written PLAAFP statement can help you more efficiently develop the other parts of the IEP. Both parts will highlight PROGRESS Center resources to support the development of an internally consistent IEP.



Presenters: Chrissy Brown, PhD, PROGRESS Center Intensive Technical Assistance Co-Lead; Tessie Rose Bailey, PhD, PROGRESS Center Director; Amy Peterson, PROGRESS Center Universal Technical Assistance Lead

Registration Link: <https://air-org.zoom.us/meeting/register/tJ0lcuGrrT4sH9yhLzE00Yd1roVHuDeEXr1V>

Strand 2: Expanding Your Toolbox for Preparing Educators to Promote Progress!

Are you looking for resources to support the design of professional learning or course content? This two-part strand session is intended for faculty, professional development providers, and leaders who are working to prepare educators to promote progress. The session will highlight and share how to use ready-made high-quality resources from the PROGRESS Center to prepare in-service and pre-service educators working with students with disabilities. Part 1 will provide an overview of resources that can be used within professional learning and coursework, and Part 2 will offer an in-depth look at



available self-paced training modules and discuss how they can be used within a flipped classroom or professional learning model.

Presenters: Donna Sacco, PhD, PROGRESS Center Technical Assistance Facilitator; Steven Prater, PROGRESS Center Intensive Technical Assistance Co-Lead; Alex Marken, PROGRESS Center Technical Assistance Facilitator

Registration Link: <https://air-org.zoom.us/meeting/register/tJYqdeuspzotGNxxhQMUYKDPPhfCJHfpFKoEZ>

Optional Topical Discussion (3:30–4:00 p.m.)

This topical networking time will provide an informal opportunity to learn from and with colleagues from across the country. The session will include small breakout groups on topics related to the development and implementation of high-quality educational programming for students with disabilities. You will be able to share questions and reflections from Day 1 and resources that have helped you when working with students with disabilities.



Registration Link: <https://air-org.zoom.us/meeting/register/tJEpceqtpzwpGNVbYXyo5jFYQ18teTXnZIOk>

Day 2

Day 2 will include the opportunity to choose from four concurrent sessions. These sessions will be repeated, so you will be able to attend two of the four options. You will be able to view recordings of the other sessions after the event.

Day 2 Schedule: August 4, 2022 (all times reflect Eastern Time)

10:15–10:45 a.m. Optional Topical Discussion

10:45–11:00 a.m. Break

11:00 a.m.–12:00 p.m. General Session

12:00–12:40 p.m. Break

12:40–1:40 p.m. Concurrent Sessions

1:40–2:00 p.m. Break

2:00–3:00 p.m. Concurrent Sessions

3:00–3:20 p.m. Break

3:20–4:00 p.m. Closing Session

Optional Topical Discussion (10:15–10:45 a.m.)

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Registration Link: <https://air-org.zoom.us/meeting/register/tJlk-6opzMjEtX6Bm8zEbNtW6wBkUCuUA12>

This is the same registration link for the General Session held at 11:00 a.m. You will not need to register separately for that session.

General Session (11:00 a.m.–12:00 p.m.)

Welcome Back!

It takes a team to promote progress for students with disabilities! To start Day 2, we will hear from a panel that will include a young adult with a disability, a parent, an assistive technology coordinator, a special education administrator, and a special educator. These panelists will share their perspectives and stories, with a focus on what it takes to implement high-quality educational programming that promotes progress for students with disabilities.



Panel Facilitator: Donna Sacco, PhD, PROGRESS Center Technical Assistance Facilitator

Panelists:

- Andrea Boykin, PhD, Manager of Assistive Technology in the District of Columbia Public Schools
- Nicole Bucka, PROGRESS Center Advisor, MTSS Implementation Specialist at West Bay Collaborative in Rhode Island, and proud parent of two children with autism spectrum disorder
- Amy Campbell, a Special Educator in the Camas School District and the 2020 Washington State Teacher of the Year
- Shari Dukes, PhD, Director of Student Services at J.O. Combs Unified School District in Arizona
- William (Billy) Pickens, Youth Outreach Coordinator for the Exceptional Children's Assistance Center (ECAC)

Registration Link: <https://air-org.zoom.us/meeting/register/tJlkc-6opzMjEtX6Bm8zEbNtW6wBkUCuUA12>

If you registered for the Optional Topical Discussion from 10:15 to 10:45 a.m., you can use the same link to join the General Session and do not need to register again.

Concurrent Sessions (12:40–1:40 p.m.)

Please register for one concurrent session. These topics will be repeated from 2:00–3:00 p.m.

Start the School Year Right by Promoting Belonging of All Students

How can you ensure all students in your school feel like they belong? The TIES Center and PROGRESS Center defined 10 elements of belonging, which, when addressed together, promote learning environments in which all students with disabilities thrive and are seen as valued members of the school community. This interactive session will define the elements, provide examples of how the elements look in schools, and share freely available resources to support educators as they promote belonging within their schools.



Presenters: Tessie Rose Bailey, PhD, Project Director PROGRESS Center; Gail Ghere, PhD, Research Associate TIES Center

Registration Link: <https://air-org.zoom.us/meeting/register/tJ0qd-utrjwrG9UznM2rMfxpmNiww0QKPIKp>

Collaboration Compass: Engaging Parents on a Path to PROGRESS

Family participation is an essential feature of the development and implementation of high-quality educational programming for students with disabilities. The IDEA mandates that families, and students when appropriate, participate in the development, monitoring, and implementation of an IEP. However, this process can be challenging for parents and caregivers to navigate. In this session, we will share findings from a series of focus groups with families and caregivers, resources from the PROGRESS Center, and partners that schools can use to help families feel knowledgeable and confident in supporting the development and implementation of their children's IEPs. The session will also highlight how Rhode Island is working with local educators to improve family engagement.



Presenters: Alex Marken, PROGRESS Center Technical Assistance Provider; Stacy Hirt, PhD, PROGRESS Center Knowledge Development Researcher; Nicole Bucka, PROGRESS Center Advisor, MTSS Implementation Specialist West Bay Collaborative, and proud parent of two children with autism spectrum disorder

Registration Link: https://air-org.zoom.us/meeting/register/tJwodOyuqzsiEtWdl_UwbyFZeHnfSfQEhucG



Did We Do What We Said We Would? Why Developing a High-Quality IEP Isn't Enough!

Developing a high-quality IEP is important, but teams also must think about how the IEP is implemented to promote progress. This session will focus on the importance of implementation in providing FAPE, review five elements to consider when thinking about fidelity, share tools for monitoring fidelity, and demonstrate how to use fidelity data with student progress-monitoring data to make decisions about student responsiveness and program delivery.



Presenter: Steven Prater, PROGRESS Center Intensive Technical Assistance Co-Lead; Aleksis Kincaid, PhD, PROGRESS Center Knowledge Development Researcher; Amy Peterson, PROGRESS Center Universal Technical Assistance Lead

Registration Link: <https://air-org.zoom.us/meeting/register/tJckdu6tqzkiHNMTIZPOfcV7tCRbYxJBoFip>

Providing a Free Appropriate Public Education (FAPE): Lessons From the Due Process Hearing Front

The essential obligation of school districts is to provide a FAPE to students with disabilities who are eligible for special education services under the IDEA. The development and implementation of a student's IEP are how a FAPE is conferred. It has been estimated that 80% to 90% of all due process hearings and special education litigation involve FAPE-related issues. The presenters will provide practical information from the due process hearings to ensure that school-based IEP team members are crafting educationally meaningful and legally sound IEPs.



Presenters: David Bateman, PhD, PROGRESS Center Advisor, Professor at Shippensburg University in the Department of Educational Leadership and Special Education, and Former Due Process Officer; Mitch Yell, PhD, PROGRESS Center Advisor, Fred and Francis Lester Palmetto Chair of Teacher Education and a Professor in Special Education at the University of South Carolina, and State Review Officer

Registration Link: <https://air-org.zoom.us/meeting/register/tJAod-yhqDstG9PNgTLPtfDA5DIjStybzQwX>



Concurrent Sessions (2:00–3:00 p.m.)

Please register for one concurrent session. These are the same topics offered from 12:40–1:40 p.m.

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Registration Link: <https://air-org.zoom.us/meeting/register/tJwlf-gvrTlqHdGHXQ9kU0h4BSrorkpXkbOZ>



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Registration Link: <https://air-org.zoom.us/meeting/register/tJMoceCsqz0qH9xYgQiyahfFfhtNOfAD5G0L>



Closing Session (3:20–4:00 p.m.)

Now That Your Backpack (Toolbox) Is Packed, Let's Promote Progress!

This Closing Session will celebrate what participants have learned across the 2 days, remind participants where they can access the tools and resources from the PROGRESS Center and partners that were shared during the event, and highlight some upcoming resources and opportunities to support continued learning.



Presenter: Amy Peterson, PROGRESS Center Universal Technical Assistance Lead

Registration Link: <https://air-org.zoom.us/meeting/register/tJYudu2oqj4uHtebn7CYwT9ldvg18yRKfY-Y>

If you miss a session or would like to view it again, you will be able to find recordings and session materials on the PROGRESS Center website <https://promotingprogress.org>.

PROGRESS Center

at the American Institutes for Research® ■

www.promotingprogress.org



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