## Finding Belonging Discussion Questions

### Reaction Questions

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| --- | --- |
| Question | Notes/reflection |
| How do you define belonging?  |  |
| From your experience, why might it be important to consider belonging, especially for students with disabilities? |  |
| Do all students in our school, including students with disabilities, feel like they belong? Why or why not? |  |
| Can you think of a student who may not feel as if they belong? Why do you think they may feel this way?  |  |
| Are there some groups of students who may or may not feel as if they belong? Why?  |  |

### Application Questions

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| --- | --- |
| Question | Notes/reflection |
| What are we doing well to create a sense of belonging at our school that we can use as a foundation for future work? |  |
| In what ways could we enhance the sense of belonging at our school? |  |
| In what ways could we enhance the sense of belonging for specific students or groups of students in our school, including students with disabilities?  |  |
| How might we enhance peer relationships to support students’ sense of belonging, including students with disabilities? |  |
| How might we enhance teacher–student relationships to support students’ sense of belonging, including students with disabilities?  |  |
| How might we enhance our policies and procedures to facilitate a sense of belonging at our school, and especially for students with disabilities?  |  |
| In your role, how might you create a better sense of belonging for all students at our school, and especially for students with disabilities?  |  |

### Takeaway or Next Step

As a school community, what are our priorities and next steps in creating a sense of belonging for all students, and especially for students with disabilities? How will we measure success?



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