



Interventions and Supports for Promoting PROGRESS in Private Schools

September 27, 2022

10:00 a.m.— 12:00 p.m. Central Daylight Time (CDT)

The PROGRESS Center’s national forum will share how private schools can use a tiered system of supports to meet the diverse needs of students, including those with disabilities.

Activities and Outcomes:

- Learn how a tiered system of supports can help private school educators meet the diverse needs of students.
- Hear how a school uses interventions and extra supports to meet student needs.
- Share freely available tools and resources from federally funded centers to support the implementation of intervention and supports or tiered system of supports.

Time (CDT)	Session Description
10:00 – 10:10 a.m.	Welcome from the PROGRESS Center and U. S. Department of Education <ul style="list-style-type: none">• Dr. Shedeh Hajghassemali, PROGRESS Center Private School Lead• Dr. David Emenheiser, Office of Special Education Programs, Department of Education• Pamela Allen, Office of Non-public Education, Department of Education
10:10 – 10:45 a.m.	Keynote from Dr. Christerralyn Brown, Technical Assistance Consultant at the PROGRESS and MTSS Center at American Institutes for Research
10:45 – 11:20 a.m.	<i>Panel: A Picture Painted: Supports in a Private School</i> An educator, school leader, student support specialist, and parent from Austin Catholic School in Texas will share their experiences implementing MTSS.
11:20 – 11:50 a.m.	Federally funded centers will share freely available tools and resources to support the implementation of intervention and supports or tiered system of supports.
11:50 a.m. – 12:00 p.m.	Closing

