



# Interventions and Supports for Promoting PROGRESS in Private Schools

**September 27, 2022**

**11:00 a.m.— 1:00 p.m. Eastern Daylight Time (EDT)**

The PROGRESS Center’s national forum will share how private schools can use a tiered system of supports to meet the diverse needs of students, including those with disabilities.

### Activities and Outcomes:

- Learn how a tiered system of supports can help private school educators meet the diverse needs of students.
- Hear how a school uses interventions and extra supports to meet student needs.
- Share freely available tools and resources from federally funded centers to support the implementation of intervention and supports or tiered system of supports.

Time (EDT)	Session
11:00 –11:10 a.m.	Welcome from the PROGRESS Center and U.S. Department of Education <ul style="list-style-type: none"><li>• Dr. Shedeh Hajghassemali, PROGRESS Center Private School Lead</li><li>• Dr. David Emenheiser, Office of Special Education Programs, Department of Education</li><li>• Pamela Allen, Office of Non-public Education, Department of Education</li></ul>
11:10 – 11:45 a.m.	Keynote from Dr. Christerralyn Brown, Technical Assistance Consultant at the PROGRESS and MTSS Center at American Institutes for Research
11:45 a.m.–12:20 p.m.	<i>Panel: A Picture Painted: Supports in a Private School</i> An educator, school leader, student support specialist, and parent from Austin Catholic School in Texas will share their experiences implementing MTSS.
12:20 –12:50 p.m.	Federally funded centers will share freely available tools and resources to support the implementation of intervention and supports or tiered system of supports.
12:50 – 1:00 p.m.	Closing

