

Quick Guide for Using the *Stories from the Classroom* Videos for Reflection and Discussion



This quick guide is intended to help facilitate reflection and discussion using the PROGRESS Center *Stories from the Classroom* videos. These videos can be used to enhance engagement and conversations in staff meetings, trainings, or professional learning communities.



- Identify a video by visiting the [PROGRESS Center website](#).
- Schedule about 15 minutes to view the video and facilitate at least a 10-minute discussion.
- Test the video sound.
- Structure the space to ensure all participants can view the video and actively participate in the discussion.



- Introduce and set the purpose for the video.
- Play the video.
- Encourage participants to note any reflections and reactions.



- Following the video, ask participants to reflect and share:
- What resonated with you while watching the video?
 - How does the content shared in the video connect to experiences at our school?
 - Should we spend more time exploring this topic?



- To learn more:
- Review the in-depth *Stories from the Classroom* discussion guides.
 - Explore additional resources from the PROGRESS Center and other centers funded by the Office of Special Education Programs.

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