## Quick Guide for Using the Stories from the Classroom Videos for Reflection and Discussion



This quick guide is intended to help facilitate reflection and discussion using the PROGRESS Center *Stories from the Classroom* videos. These videos can be used to enhance engagement and conversations in staff meetings, trainings, or professional learning communities.



- Identify a video by visiting the PROGRESS Center website.
- Schedule about 15 minutes to view the video and facilitate at least a 10-minute discussion.
- Test the video sound.
- Structure the space to ensure all participants can view the video and actively participate in the discussion.



- Introduce and set the purpose for the video.
- Play the video.
- Encourage participants to note any reflections and reactions.



Following the video, ask participants to reflect and share:

- What resonated with you while watching the video?
- How does the content shared in the video connect to experiences at our school?
- Should we spend more time exploring this topic?

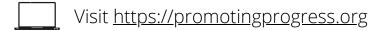


## To learn more:

- Review the in-depth Stories from the Classroom discussion guides.
- Explore additional resources from the PROGRESS Center and other centers funded by the Office of Special Education Programs.



Interested in learning more about what the PROGRESS Center has to offer? Connect with us!











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