## Finding Belonging Discussion Questions

### Reaction Questions

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| --- | --- |
| Question | Notes/reflection |
| What resonated with you while watching the video? |  |
| Do you remember a time when a teacher’s words impacted you, either positively or negatively? What was the impact? |  |
| Have you ever had a difficult conversation with a student that you wish you could redo? What could you have done differently? |  |
| What words might empower students, and what words might unintentionally discourage them? |  |

### Application Questions

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| --- | --- |
| Question | Notes/reflection |
| What are we doing well to promote positive communication and encouragement for students with disabilities in our school and classrooms? |  |
| In what ways could we be more intentional about how we communicate with students with disabilities in our school and classrooms? |  |
| What supports do we need to put in place to improve our communication with students with disabilities in our school and classrooms? |  |
| How do you speak to students with disabilities about their individualized education programs? |  |
| What do you need to do to ensure that you have conversations that inspire students? |  |

### Takeaway or Next Step

As a school community, what are our priorities and next steps in developing more intentional communication? How will we measure success?



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