## Hearing Parents’ Priorities Discussion Questions

### Reaction Questions

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| --- | --- |
| Question | Notes/reflection |
| What stood out for you when hearing about this IEP team’s experience?  |  |
| How did the team’s focus shift based on input from the parent? |  |
| What does parent engagement in the IEP process mean to you? |  |
| In your experience, why is it important to include parent input and perspective in the development and implementation of an IEP? |  |
| Have you had similar experiences in IEP meetings that you have been a part of?  |  |

### Application Questions

|  |  |
| --- | --- |
| Question | Notes/reflection |
| How do we currently gather information from parents prior to the IEP meeting?* What are we doing well?
* How can we improve?
 |  |
| How do we ensure that parents understand their role in their child’s IEP meeting and are prepared to actively participate? * What are we doing well?
* How can we improve?
 |  |
| How can we improve how we engage parents as partners in their child’s IEP meeting?* What are we currently doing?
* Are all parents of children with disabilities equally engages? If not, why?
 |  |

### Takeaway or Next Step

As a school community, what are our priorities and next steps to ensure that we include parent input and perspective in the development and implementation of their child’s IEP? How will we measure success?



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This material was produced under the U.S. Department of Education, Office of Special Education Programs, Award No. H326C190002. David Emenheiser serves as the project officer. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned in this resource is intended or should be inferred.

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