



## PROGRESS Center Work at a Glance (Year 3)

November 2021–October 2022

### Our Scope

**PROGRESS Center**, which launched in 2019, provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders (serving kindergarten through transition-age students) in developing and implementing high-quality educational programming that ensures that students with disabilities have access to a free appropriate public education (FAPE) that allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court's decision in *Endrew F. v. Douglas County School District* (2017).



### Knowledge Development

**PROGRESS Center** conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programming for students with disabilities. In Year 3, PROGRESS Center built knowledge by conducting the following activities:

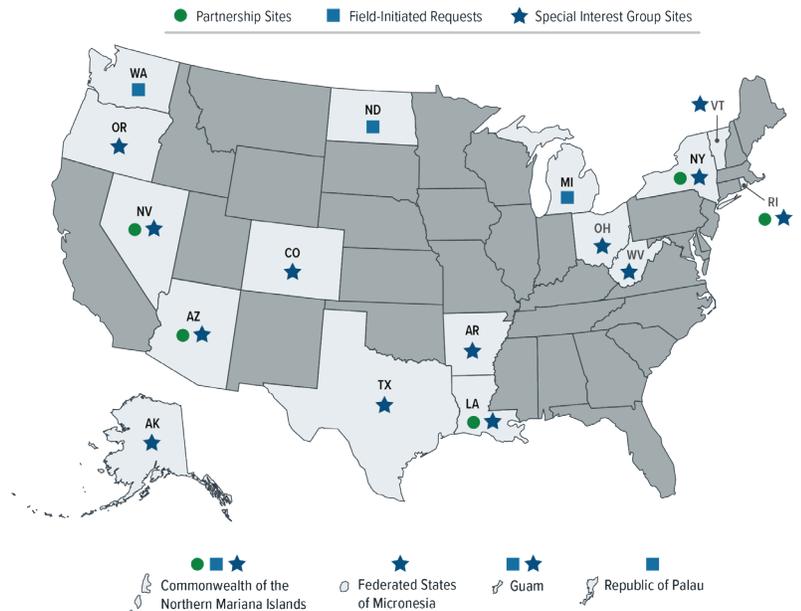
 <b>State Policy Scan</b> Presented findings from <i>The State of the States: National Trends in State Education Agency Guidance on Special Education</i> at <b>5 national events</b>	 <b>Parent and Family Focus Groups</b> Disseminated findings from focus groups that included <b>35 parents</b> and <b>21 young adult</b> participants	 <b>Educator Focus Groups</b> Facilitated focus groups with <b>66 educators</b> from <b>5 regions</b> across the U.S.	 <b>Thought Leader Summit</b> Convened <b>22 stakeholders</b> across educators, researchers, and faculty to identify priorities for delivery of services for students with disabilities in secondary schools	 <b>Beating the Odds Analysis</b> Developed and refined protocol used to identify schools "beating the odds"	 <b>Support for Private Schools</b> Interviewed <b>6 private school personnel</b> to identify needs and held a private school forum
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### Intensive Technical Assistance

**PROGRESS Center** provides intensive TA to create (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) a shift in school culture related to how students with disabilities are educated; and (d) improved student outcomes. Topics of coaching and training sessions include individualized education program (IEP) writing, IEP reviews, paraprofessional development, and feedback on data team meetings. Below is a summary of Year 3 PROGRESS Center intensive TA activities.

- Completed **57 coaching and training** sessions at **13 partnership sites** across **6 states and entities**
- Completed **27 coaching and training** sessions for **6 sites** across **3 states** and **3 U.S. territories** through field-initiated requests
- Developed, piloted, and reviewed the **Elements of a Sustainable Ecosystem Rubric**, a self-evaluation and data collection tool, in collaboration with **7 partnership sites** across **5 states**
- Formed a special interest group with **23 state and local education representatives** from **16 states and territories** with the goal of improving guidance for supporting high-quality programming for students with disabilities

- Our **partnership sites** receive long-term technical assistance and collaborate with us on a variety of initiatives and resource development.
- Sites with **field-initiated requests** receive short-term technical assistance focused on a self-identified goal.
- ★ The **special interest group** includes state and local education agency representatives who collaborate with us on the development and dissemination of guidance and resources.



# Universal Technical Assistance

**PROGRESS Center** conducts universal TA to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programming for students with disabilities. Additionally, our Educators in Residence (EIR) helped ensure stakeholder perspectives were represented in Center activities.

## Engaging With Key Partners



**Disseminated** PROGRESS Center and partner resources through social media, the website, presentations, and the newsletter



**Networked** with key partners



**Collaborated** by co-creating resources and co-presenting with partners

## Increasing Knowledge and Awareness



**Hosted virtual events**

- Prepping for PROGRESS 2-day virtual event with **347 total participants**
- 4 webinars** with **250+ attendees**



**Utilized Educators in Residence**

**11 EIRs** participated from across the nation by reviewing modules, providing feedback on practice briefs, and participating in webinars



**Developed new products and tools**

A total of **140+ resources** available with **21 new products**:

<b>2</b>   podcast episodes	<b>2</b>   tip sheets
<b>4</b>   modules	<b>2</b>   forms
<b>4</b>   <i>Stories from the Classroom</i> videos	<b>1</b>   meeting guide
<b>4</b>   <i>Stories from the Classroom</i> discussion guides	<b>2</b>   supplemental webinar tools

Read what participants and stakeholders are saying about PROGRESS Center resources:

*"I am more equipped and excited about the new school year."*

- The Path to PROGRESS Virtual Event, Participant

100% of Prepping for PROGRESS survey respondents agreed that the event increased their awareness of guidance that helps build their capacity to develop and implement high-quality programming.

*"Life's busy for everyone and having something that's easy to access is really critical and that's the one thing that the PROGRESS Center is."*

- Focus Group, Participant

99% of Prepping for PROGRESS survey respondents agreed the event increased their knowledge about developing and implementing high-quality educational programming to support students with disabilities.

## Year 3 by the Numbers—Our Reach

**Website** ([www.promotingPROGRESS.org](http://www.promotingPROGRESS.org))



**28,776**  
Website Users

↑ **33% increase**



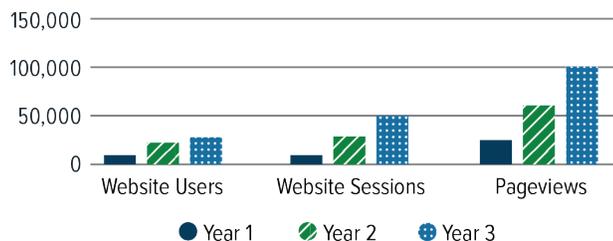
**49,943**  
Website Sessions

↑ **80% increase**



**100,453**  
Pageviews

↑ **41% increase**



## Social Media



**Twitter** (@k12progress)

**629** Followers

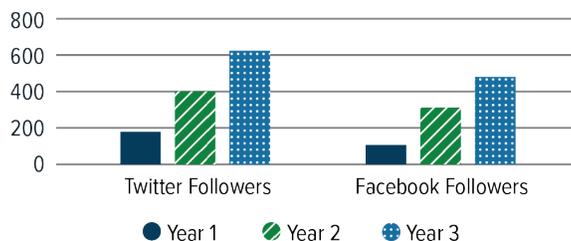
↑ **34% increase**



**Facebook** (@k12progress)

**345** Followers

↑ **29% increase**



# PROGRESS Center

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