



# Strategies for Analyzing PROGRESS Center IEP Tip Sheets



## About the Activity

The following activity is intended to help you gain a deeper understanding of the required components of the individualized education program (IEP) under the Individuals with Disabilities Education Act (IDEA). The activity uses the PROGRESS Center [IEP Tip Sheet Series](#) to introduce the IDEA language, provide tips for implementation, and share resources for the required IEP components. This activity includes time for individual, peer, and group reflection and discussion.

## Objectives

At the conclusion of this activity, you will be able to

- explain the IDEA requirements for an IEP component,
- identify tips for implementing an IEP component, and
- access additional resources related to an IEP component.

## Materials

You will need the following:

- Copy of the selected [IEP Tip Sheet](#)
- Highlighter/pen
- Sticky notes (optional)



## Directions

The activity includes three primary steps that encourage you to review the content covered in the tip sheet independently, as a small group, and as a whole group. Throughout the activity note any questions or reflections that you have using sticky notes or in the column provided.

Step	Directions	Reflections and notes
<b>Step 1: Independent reflection</b>	<ul style="list-style-type: none"> <li>Individually review the IDEA definition outlined on the top of the tip sheet.</li> <li>Highlight or underline what stands out to you in the definition.</li> <li>Note takeaways and reflections using sticky notes or in the column provided.</li> </ul>	
<b>Step 2: Small group or partner sharing</b>	<ul style="list-style-type: none"> <li>Turn to a partner or form a small group.</li> <li>Share what stood out to you while reviewing the IDEA definition on the tip sheet.</li> <li>Note any outstanding questions you have.</li> </ul>	
<b>Step 3: Whole-group discussion and reflection</b>	Share reflections, takeaways, and questions with the full group.	

## Optional Activity: In Your Own Words

Define the IEP component for a new colleague or a parent.

## After the Activity

- Repeat the activity with another [IEP Tip Sheet](#). Consider using one of the four companion tip sheets within the [Overview of Statement of Services and Aids](#) collection.
- Learn more about the IEP by viewing the PROGRESS Center [Self-Paced Learning Courses](#) focused on the IEP.
- Explore additional resources to support the development and implementation of high-quality educational programming on the [PROGRESS Center website](#).

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## PROGRESS Center

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1400 Crystal Drive, 10th Floor | Arlington, VA 22202-3289  
202-403-5000 | [www.air.org](http://www.air.org)

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