



Prepping for PROGRESS 2024: Better Together! Collectively Promoting Progress for Students with Disabilities

Event Agenda

Day 1: July 29, 2024

Time	Session Description
11:00 a.m.–12:30 p.m. ET (10:00 a.m. CT/9:00 a.m. MT/8:00 a.m. PT)	General Session Welcome! Event overview and keynote from Glenna Wright-Gallo, Assistant Secretary, Office of Special Education and Rehabilitative Services (OSERS)
12:30–1:00 p.m. ET (11:30 a.m. CT/10:30 a.m. MT/9:30 a.m. PT)	Break
1:00–3:45 p.m. ET (12:00 p.m. CT/11:00 a.m. MT/10:00 a.m. PT)	Strand Sessions Choose one of the following strand options: <ul style="list-style-type: none"> • Strand 1: Back to Basics: How the IEP Helps to Promote Progress for Students with Disabilities Strand 1 is designed for those who are new to special education and the individualized education program (IEP) or who are looking for an overview or review of the basics. • Strand 2: Demystifying Specially Designed Instruction Strand 2 is designed for those who feel more confident in their understanding of the IEP and desire to dig deeper into some common myths related to specially designed instruction.
3:45–4:00 p.m. ET (2:45 p.m. CT/1:45 p.m. MT/12:45 p.m. PT)	Break
4:00–4:30 p.m. ET (3:00 p.m. CT/2:00 p.m. MT/1:00 p.m. PT)	Resources Spotlight Join PROGRESS staff and Educators in Residence for an informal opportunity to learn more about PROGRESS resources and tools.

Day 2: July 30, 2024

Time	Session Description
10:15–10:45 a.m. ET (9:15 a.m. CT/8:15 a.m. MT/7:15 a.m. PT)	Resources Spotlight Join PROGRESS staff and Educators in Residence for an informal opportunity to learn more about PROGRESS resources and tools.
10:45–11:00 a.m. ET (9:45 a.m. CT/8:45 a.m. MT/7:45 a.m. PT)	Break
11:00 a.m.–12:30 p.m. ET (10:00 a.m. CT/9:00 a.m. MT/8:00 a.m. PT)	General Session Welcome back! Orientation to Day 2 and keynote from Valerie Williams, Director, Office of Special Education Programs (OSEP)
12:30–1:00 p.m. ET (11:30 a.m. CT/10:30 a.m. MT/9:30 a.m. PT)	Break
1:00–1:45 p.m. ET (12:00 p.m. CT/11:00 a.m. MT/10:00 a.m. PT)	Concurrent Sessions Participants will have an opportunity to choose to participate in one of the following sessions. These sessions will be repeated allowing you to attend two of the five available sessions. <ol style="list-style-type: none"> 1. Tips and Tools to Help Coaches Support Educators in Developing and Implementing High-Quality Educational Programming for Students with Disabilities 2. Empowering Educators Through Self-Directed Learning Strategies 3. Leading the Way: Fostering Collaboration Between General and Special Education 4. Making Sure “All Means All”: How One District is Ensuring High-Quality Instruction Through Collaboration and High Expectations 5. Improving Academic Success Through Cognitive and Metacognitive Strategy Instruction
1:45–2:00 p.m. ET (12:45 p.m. CT/11:45 a.m. MT/10:45 a.m. PT)	Break
2:00–2:45 p.m. ET (1:00 p.m. CT/12:00 p.m. MT/11:00 a.m. PT)	Concurrent Sessions Sessions repeat from options above.



Time	Session Description
2:45–3:00 p.m. ET (1:45 p.m. CT/12:45 p.m. MT/11:45 a.m. PT)	Break
3:00–4:00 p.m. ET (2:00 p.m. CT/1:00 p.m. MT/12:00 p.m. PT)	<p>Closing Session: Working Together to Promote PROGRESS! Reflections and Lessons From Implementation</p> <p>This session will share a video and panel presentation spotlighting educators and administrators who have worked with the PROGRESS Center from the East Baton Rouge Parish School System in Louisiana. In addition, we will celebrate what participants have learned across the 2 days and remind participants where they can access tools and resources from the PROGRESS Center.</p>

Sessions will be recorded and posted on the PROGRESS Center website at <https://promotingprogress.org> after the live event.

PROGRESS Center

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