

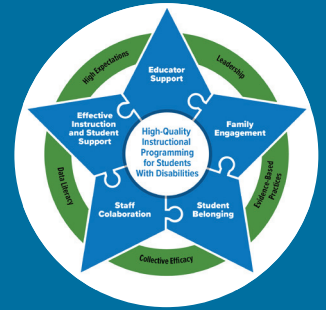


PROGRESS Center Work at a Glance (Year 5)

November 2023–October 2024

Our Scope

The PROGRESS Center provides information, resources, tools, and technical assistance (TA) services to support local educators and leaders in improving outcomes for kindergarten through transition-age students with disabilities. Between 2019 and 2024, the PROGRESS Center identified five essential elements and five facilitating factors that support educators in developing and implementing high-quality instructional programming that ensures that students with disabilities make progress and meet challenging goals.



Knowledge Development

The PROGRESS Center conducts knowledge development activities to synthesize evidence from the field and better understand current barriers and facilitators to the development and implementation of high-quality educational programming for students with disabilities. In Year 5, the PROGRESS Center knowledge development activities included the following:



Thought Leader Summit

- Held in-person summit with 14 leaders from the field to identify promising practices for promoting general and special education staff collaboration.



Beating the Odds Process Development

- Developed Beating the Odds (BTO) protocols and analysis plan, using findings from an extensive literature review of elements and factors associated with progress for students with disabilities.



BTO Recruitment

- Identified eight schools that met the selection criteria.
- Recruited eight schools to participate in BTO activities.
- Conducted initial focus groups with two schools.



BTO Analysis

- Finalized BTO data collection timeline and analysis plan.
- Transcribed, cleaned, and coded BTO data for interrater agreement.

Technical Assistance

The PROGRESS Center provides TA through intensive partnership sites; short-term, field-initiated requests related to identified goals; shared interest groups that bring together state and local education agency staff; and universal activities that include freely available resources, presentations, and events.

The PROGRESS Center's intensive partnership sites receive ongoing training and coaching to facilitate (a) sustainable, systemic change; (b) improved educator knowledge and skills; (c) shifts in school culture related to how students with disabilities are educated; and (d) improved student outcomes. In Year 5, the PROGRESS Center provided four on-site, multiday training and coaching institutes for school leaders and staff to support their development and implementation of high-quality instructional programming for students with disabilities.

PARTNERSHIP SITES

- Conducted 40 training and coaching sessions across 6 partnership sites to support educators in individualized education program (IEP) development and implementation, improve instruction, and promote student belonging.
- Completed Ecosystem Rubric with intensive partnership sites to evaluate progress toward TA goals and enhance the usability of the rubric.

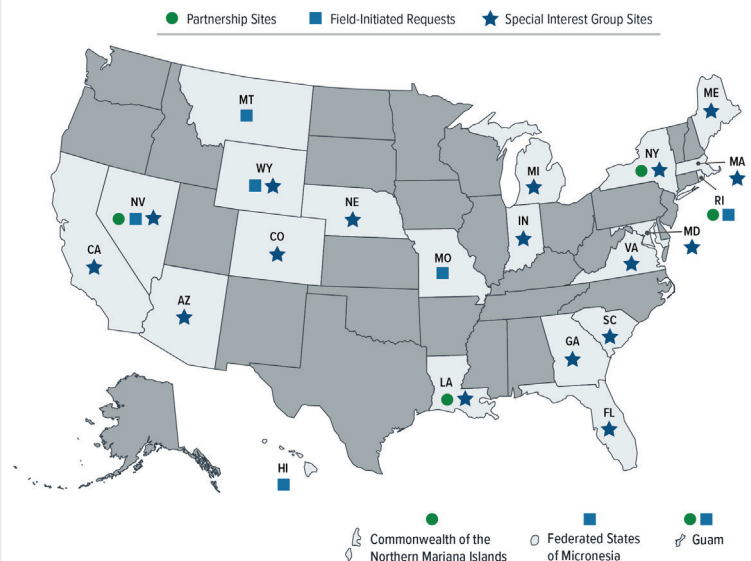
FIELD-INITIATED REQUESTS

- Conducted 14 training and coaching sessions in 10 sites.

SPECIAL INTEREST GROUP

- Hosted 28 participants from 17 states across 4 sessions that focused on supporting local implementation of specially designed instruction through bidirectional collaboration of state and local education agencies.

- Our **partnership sites** receive long-term technical assistance and collaborate with us on a variety of initiatives and resource development.
- Sites with **field-initiated requests** receive short-term technical assistance focused on a self-identified goal.
- ★ The **special interest group** includes state and local education agency representatives who collaborate with us on the development and dissemination of guidance and resources.







Universal Technical Assistance

The **PROGRESS Center** conducts universal TA to increase stakeholder knowledge and awareness of best practices for developing and implementing high-quality educational programming for students with disabilities. Participants of universal TA include general and special educators, educational leaders, higher education faculty, instructional coaches, families, and other stakeholders.

Engaging With Key Partners

 <p>DISSEMINATED</p> <p>Disseminated PROGRESS Center and partner resources through social media, the website, presentations, and the newsletter.</p>	 <p>NETWORKED</p> <p>Networked with key stakeholders and partners, including educators, educational leaders, higher education faculty, and families.</p>	 <p>COLLABORATED</p> <p>Collaborated by co-creating resources and co-presenting with stakeholders and advisors.</p>	 <p>PARTNERED</p> <p>Partnered with 23 Educators in Residence from 25 states to give local perspectives in the work through providing feedback about resources, sharing lessons learned, presenting with PROGRESS Center staff, disseminating information to the field, and more.</p>
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Increasing Knowledge and Awareness

 <p>Virtual Events</p> <ul style="list-style-type: none"> Prepping for PROGRESS 2024 with more than 550 participants throughout the 2-day event 5 virtual events (webinars and a private school forum) with a total of 1,022 attendees 4-part facilitated online course supporting students with disabilities in private school settings through behavior management with 286 participants 	 <p>Conferences and Invited Presentations</p> <ul style="list-style-type: none"> More than 30 in-person and virtual conference presentations at national and state conferences 14 invited presentations and keynote addresses 	 <p>Self-Paced Course Engagement</p> <ul style="list-style-type: none"> 23,146 registered users in the PROGRESS Center and NCII Learning Modules Library 9,588 PROGRESS Center courses completed 	 <p>New Products and Tools</p> <ul style="list-style-type: none"> 33 new products 2 modules; 5 Stories From the Classroom; 6 note-taking guides; 2 impact stories; 16 tip sheets in Spanish; 2 videos 175+ resources and tools available in the resource library
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Read what participants and stakeholders are saying about the PROGRESS Center’s 2024 Prepping for PROGRESS event:

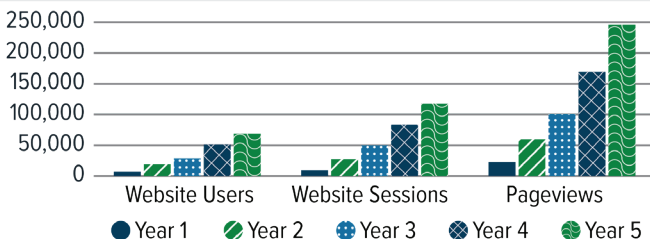
 <p><i>“Presentations were well done, concise, and extremely helpful as I strive to educate parents to understand their rights and their child’s rights as they navigate the IEP process.”</i></p>	 <p><i>“The event was well organized and implemented. As a general education teacher, I was apprehensive about how much I could connect to and speak on. But the events surprised me, as there were moment[s] of conversation on co-teaching and providing meaningful support.”</i></p>
 <p><i>“These sessions were very informative and provided me with additional resources and strategies to share with the staff I coach.”</i></p>	 <p><i>“Timely, relevant, and informative. I will use much of the information to inform my leadership practice.”</i></p>

By the Numbers—Our Reach in Year 5

Website (www.promotingPROGRESS.org)



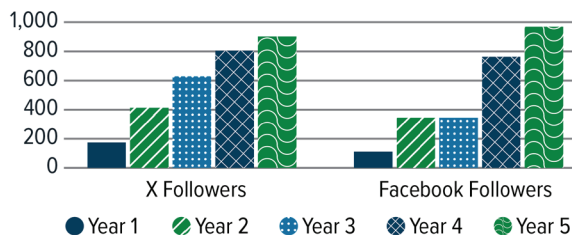
Newsletter



Social Media



YouTube (@theprogresscenter3375)



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This material was produced under the U.S. Department of Education, Office of Special Education Programs, Award No. H326C190002. David Emenheiser serves as the project officer. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, or enterprise mentioned on this resource is intended or should be inferred.

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